

PBL @ CHS

An Introduction



Cobar High strives for excellence in a safe and respectful environment!

“If a child doesn’t know how to read, *we teach.*”

“If a child doesn’t know how to swim, *we teach.*”

“If a child doesn’t know how to multiply, *we teach.*”

“If a child doesn’t know how to drive, *we teach.*”

“If a child doesn’t know how to behave, *we.....*

.....teach?punish?”

“Why can’t we finish the last sentence as automatically as we do the others?”

***Tom Herner (NASDE President) Counterpoint
1998, p.2***

COBAR HIGH SCHOOL

Staff, students and the community of Cobar High School follow the tenets of “RES”.

Respect

Excellence

Safety



OBJECTIVES

- ✓ You will be able to define PBL
- ✓ Know our expectations for correct behaviour
- ✓ You will be able to review “RES” and understand the use of “Ram bands” and “Ram cards”



WHAT IS PBL?

- ✓ Positive
- ✓ Behaviour
- ✓ For Learning



INCREASED POSITIVE BEHAVIOURS

Result in increased:

- ✓ Respect
- ✓ Excellence
- ✓ Safety

But what do these terms mean?



WHAT DO OUR VALUES MEAN?



Respect – Respect is thinking about how your actions affect others and acting in a way that does not negatively effect those around you.

Excellence – Excellence is doing your best in everything that you do and going beyond what is required. This can include school work, sport, extra-curricular activities and behaviour.

Safety – Safety is ensuring that you and those around you are protected from harm.



SO WHAT DO OUR STUDENTS GET OUT OF THIS?

- ✓ Positive and safe learning environment
- ✓ Good communication with their teachers and other staff within the school
- ✓ The chance to be recognised and rewarded!
- ✓ “Ram Bands” & “Ram Cards”



WHAT ARE “RAM BANDS AND RAM CARDS”?

Ram Bands are wristbands, colour coded indicating which reward band students have achieved.






Ram cards are small blue cards used for the same purpose. Staff hand out blue bands, whenever they see appropriate positive behaviour, both in and out of class.

This rewards system has been designed by the school SRC to encourage positive behaviour.

At the end of each term there will be a ‘Rewards Afternoon’, co-ordinated by the SRC in which students will be rewarded depending on the highest band they have achieved.



How the system works

 A solid blue rectangular band with the text "Blue Band/Card" in white on a black background.	Achieved when a student exhibits a single positive behaviour.
 A solid red rectangular band with the text "Red Band" in white on a black background.	When a student has collected 3 blue bands
 A solid purple rectangular band with the text "Purple Band" in white on a black background.	Achieved when a student has collected 3 Red bands (9 Blue Bands)
 A solid green rectangular band with the text "Green Band" in white on a black background.	Achieved when a student has collected 4 Purple bands (36 Blue Bands)
 A vertical rainbow-colored band with the text "Rainbow Band" in white on a black background.	Achieved when a student has collected 4 Green bands (144 Blue bands)

It is a student's responsibility to look after their Ram Bands, and replacement bands are not automatically granted.

What can be rewarded?

Any positive behaviour!

RAM BANDS GIVE STUDENTS THE CREDIT THEY DESERVE FOR THEIR POSITIVE ACTIONS!

SRC members will allow students to trade their Rambands/cards in daily and provide year adviser's with records to track progress.

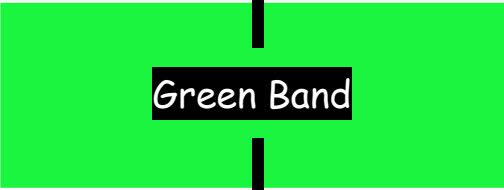
The Ram Bands last for one term and are reset Day One each term.



WHAT CAN THEY BE USED FOR?

The Rewards for each band will vary, but a basic structure may look like;

Remember these are still being negotiated!

 <p>Red Band</p>	a chocolate
 <p>Purple Band</p>	a drink
 <p>Green Band</p>	a BBQ lunch
 <p>Rainbow Band</p>	Out of school activity, such as rock climbing wall or afternoon at the pool.



NEGATIVE BEHAVIOURS

As always, those students who display negative behaviours will be dealt with as appropriate.

The major consequence for this type of behaviour is that, these students will NOT receive Ram Bands and Ram Cards, hence no end of term reward.



DATA COLLECTION

- Teachers and support staff will collect data on students in order to identify areas of improvement for both students and staff. This will be completed using a computer system called SENTRAL.
- The aim of data collection is to have evidence for the PBL committee to look at and to identify areas of improvement.
- Data collection requires a very specific set of definitions for the behaviours that teachers and support staff are trying to identify. This allows these behaviours to be 'quantifiable'.



PROGRESS OF PBL AT COBAR HIGH SCHOOL

PBL is implemented in all school-wide non classroom settings and is in the process of being implemented into the classroom. Full implementation of PBL in the classroom is expected by the end of 2016.

