



Cobar High School

Information Booklet

Vision: Cobar High School provides an environment that promotes respect, excellence, and safety. The broader community works together to build high-expectation-relationships that empowers students to be resilient life-long learners. Cobar High School will enable staff and student leadership and embrace opportunities for learning and innovation. Together we will support the holistic development of each young person and prepare them to engage positively with the wider community and its cultures.

Motto: *Where there's a will, there's a way*



Respect

Excellence

Safety

Contact Details

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Facebook: <https://www.facebook.com/Cobar-High-School-265376016996128/>

Schoolstream: <https://www.schoolstream.com.au/download/>



Mr Carter

Executive Staff:

Principal: Shane Carter

Deputy Principal: Megan Bond

Head Teacher PACE (English & HSIE): John Carswell

Head Teacher STEM (Mathematics, Science & TAS): Mary Arnold

Relieving Head Teacher Teaching and Learning: Cassandra Best

Head Teacher PDHPE / CAPA: Bianka Jacobson

Head Teacher: Amie Hill

School Administration Manager: Tara Toomey

School Counsellor: Sarah Barber

Wellbeing Officer: Wendy Byrne

Year Advisers 2023

Year 7: Rebecca Gray

Year 8: Rhys Lloyd

Year 9: Andrew Coffey

Year 10: Laura Andrew

Year 11: Nicholas Short

Year 12: Annika Westwood

SRC Co-Ordinator: Thomas Plater

Girls Adviser: Elsa Mitchell

Boys Advisers: Rhys Lloyd, Thomas Plater, Nicholas Short

Sport

Year 7, 8, 9 & 10 sport is on Friday periods 5 & 6

Calculators

Calculators are available for \$25 (cost price) from the Front Office.

WELCOME TO COBAR HIGH SCHOOL

Cobar High has five faculty areas: PACE (Projects Achieving Collaborative Engagement which includes English, History & Geography), STEM (includes Mathematics, Science, Technology & Applied Sciences), Teaching and Learning (includes Learning & Support, Library & Careers) and PDHPE / CAPA (Creative & Performing Arts which includes Music, Visual Arts and Language Other Than English). We have a Wellbeing Team to support student wellbeing and learning including a School Counsellor, Aboriginal Education Officer, Wellbeing Officer and Careers Officer.

Our school promotes Positive Behaviour for Learning (PB4L) focusing on expected behaviours. Students are instantly acknowledged for displaying these behaviours and further acknowledged via end of term and end of year activities.

Our key words for PB4L are: Respect, Excellence & Safety.

We have a dedicated SRC and they organise activities under the guidance of the SRC Coordinator.

We have implemented "Bring Your Own Device" for our Year 10 Self Select class and look to expanding this in the future. Students in the senior years are encouraged to bring a laptop to school for all lessons in Stage 6 classes.

Curriculum

The following subjects are currently being taught by staff at Cobar High, blended learning, TAFE or Distance Education.

Year 12

English Standard, English Studies, Mathematics Standard 2, Mathematics Standard 1, Numeracy, Biology, Ancient History, Business Studies, Work Studies, Personal Development, Health and Physical Education (PDHPE), Sport Lifestyle & Recreation Studies (SLR), Construction (TAFE), Hospitality, Work Studies, Visual Arts, Photography, Video and Digital Imaging (PVDI).

Year 11

English Standard, English Studies, Mathematics Standard, Numeracy, Biology, Ancient History, Business Studies, Work Studies, Community & Family Studies (CAFS), PDHPE, SLR, Hospitality, Visual Arts.

Stage 5 (Years 9 & 10)

All students study English, Mathematics, Science, History, Geography, PDHPE and then choose 2 electives from Commerce, Elective History, Philosophy, Physical Activity & Sports Studies (PASS), Agricultural Technology, Food Technology, Industrial Technology Metal (ITM), Visual Arts.

Stage 4 (Years 7 & 8)

All students study PACE (Projects Achieving Collaborative Engagement – English, History, Geography), Literacy, Mathematics, Numeracy, Science, PDHPE, Technology, Performing Arts (Music and LOTE), Visual Arts.

Distance Education & TAFE

Other subjects are available for study through Distance Education & TAFE to students in Stages 5 and 6. These subjects can change from year to year.

School based Apprenticeships/Traineeships (SBAT)

Cobar High School offers students from Years 10, 11 and 12 SBAT opportunities within our community.

Aurora is a Western Region Virtual Selective High School. We currently have one student enrolled in Year 9 doing English, Mathematics, Science and one student enrolled in Year 12 doing Economics.

Term Dates 2023

Term 1

Term 1 commences..... Tuesday 7 February (Years 7, 11 & 12)
 Term 1 commences..... Wednesday 8 February (Years 8, 9 & 10)
 Mid Term Break..... Friday 24 February and Monday 27 February
 Term 1 concludes..... Thursday 6 April

Term 2

Term 2 commences..... Wednesday 26 April
 Mid Term Break..... Friday 26 May and Monday 29 May
 Term 2 concludes..... Friday 30 June

Term 3

Term 3 commences..... Tuesday 18 July
 Mid Term Break..... Friday 18 August and Monday 21 August
 Term 3 concludes..... Friday 22 September

Term 4

Term 4 commences..... Monday 9 October
 Mid Term Break..... Friday 10 November and Monday 13 November
 Term 4 concludes..... Friday 15 December

Bell Times

PERIOD	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Muster	8.55 - 9.00	8.55 - 9.00	8.55 - 9.00	8.55 - 9.00	8.55 - 9.00
Period 1	9.00 - 9.55	9.00 - 9.55	9.00 - 9.55	9.00 - 9.55	9.00 - 9.55
Period 2	9.55 - 10.50	9.55 - 10.50	9.55 - 10.50	9.55 - 10.50	9.55 - 10.50
Recess	10.50 - 11.20	10.50 - 11.20	10.50 - 11.20	10.50 - 11.20	10.50 - 11.20
Period 3	11.20 - 12.15	11.20 - 12.15	11.20 - 12.15	11.20 - 12.15	11.20 - 12.15
Period 4	12.15 - 1.10	12.15 - 1.10	12.15 - 1.10	12.15 - 1.10	12.15 - 1.10
Lunch	1.10 - 1.40	1.10 - 1.40	1.10 - 1.40	1.10 - 1.40	1.10 - 1.40
Period 5	1.40 - 2.35	1.40 - 2.35	1.40 - 2.35	1.40 - 2.35	1.40 - 2.35
Period 6	Day ends at 2:35	2.35 - 3.30	2.35 - 3.30	2.35 - 3.30	2.35 - 3.30

Canteen

The High School has a privately operated canteen. It is available Tuesday till Friday at Recess & Lunch times. Toasties and Noodles are available to purchase each Monday.

Homework Centre

The school operates a Homework Centre, sponsored by Glencore CSA Mine, each Wednesday & Thursday afternoon 3:30 – 5:00pm in the Library. Two teaching staff volunteers to staff the Homework Centre each afternoon. Homework Centre does not operate on Thursday before Mid-Term Break.

Positive Behaviour for Learning

Cobar High School is a Positive Behaviour for Learning (PB4L) school. This means we use a broad range of systemic and individualised strategies for achieving important social and learning outcomes while preventing problem behaviour. It is a process of enabling change, through explicit teaching of expectations.

Cobar High School follows the expectations of Respect, Excellence and Safety. Students are taught these expectations in a variety of settings and are acknowledged for following them. PB4L creates a positive and safe learning environment for students, as well as, increased communication between students, their teachers and other staff of Cobar High School.

Cobar High School Acknowledgement System

Cobar High Schools acknowledgment system has been designed by the school SRC to encourage positive behaviour at the school, being recognised **consistently** and **often**.

The system revolves around wristbands; colour coded indicating which level of acknowledgement students have achieved. Staff only hand out blue Ram Bands/Cards, whenever they see appropriate positive behaviour, both in and out of class.

Year Advisers will coordinate with their respective year group to allow students to trade their Ram Bands/cards in for higher acknowledgement levels.

The acknowledgement levels are current for one term and are reset day one of the next term. At the end of each term there will be an acknowledgement activity, coordinated by the SRC, where students will receive recognition coinciding with the colour/level of acknowledgement achieved.

Levels of acknowledgement

Blue Bands/Cards	Achieved when a student exhibits a single positive behaviour
Red Band	Achieved when a student has collected 36 blue bands/RAM cards
Purple Band	Achieved when a student has collected 72 bands/RAM cards
Green Band	Achieved when a student has collected 108 bands/RAM cards
Rainbow Band	Achieved when a student has collected 144 bands/RAM cards

The recognition for rainbow achievement will vary from term to term and will be negotiated with the SRC; however, the basic structure will follow;

Red Band	Small chocolate
Purple Band	Small chocolate and drink
Green Band	Small chocolate, drink and lunch
Rainbow Band	Small chocolate, drink, lunch and an out of class activity

Students are also able to trade their Ram Bands/Cards to their Year Adviser to receive a free lunch (BBQ sandwich, soft drink or snow cone) at each term's SRC fundraising BBQ, held week 5 each term. There is also an opportunity for students to submit Ram Bands/Cards to receive raffle tickets in a term raffle, for the chance to win Cobar Quids.

Students aim to achieve a Rainbow Band each term to be eligible for the Four Rainbow Activity at the end of the Year.

It is a student's responsibility to look after their bands, and replacement bands are not automatically granted.

Cobar High School Uniform

Our uniforms are available in Cobar from BRilliams or if people prefer they can purchase the basics elsewhere. The Cobar High School hoodies and sports shirts are only available at BRilliams. The hoodie is not compulsory, a navy jumper or jacket may be worn instead, however the hoodies are popular with the students. Black leather enclosed school shoes are mandatory for all students as they ensure safety in all classrooms.

Girls

Blue & white checked dress
Navy skirt/shorts/trousers
Light blue polo/button up shirt
Navy Jumper (no brand names)
School jacket
School hoodie

Seniors (Years 10 - 12)

As above with the exception of:
White polo/button up shirt

Shoes Enclosed black leather

P.E. and Sport

Light blue / dark blue polo shirt with/without the school emblem
Navy blue shorts or navy blue tracksuit pants (no brand names)
Navy Jumper, School Jacket, Sport Jacket, school hoodie
Appropriate sports shoes

All uniform items must be plain colours. Items with visible brand names or logos are not suitable.

NOTE: Sports uniform **is to be brought to change into** for **P.E. lessons and sport**.

If uniform cannot be worn for any reason, please send a note with an explanation.

Denim jeans or shorts, as well as tights are **NOT** a part of the uniform at Cobar High School.

Boys

Grey or navy shorts/trousers
Light blue polo/button up shirt
Navy Jumper (no brand names)
School jacket
School hoodie

Seniors (Years 10 - 12)

As above with the exception of:
White polo/button up shirt

Shoes Enclosed black leather



Junior School and Sport / PE uniform
(PE shirt has navy shoulder detail)



Senior School and Sport / PE uniform
(PE shirt has navy shoulder detail)



Senior School uniform (dress for juniors also)



Winter School uniform

Enrolling your student at Cobar High School

You will need to have an interview with Miss Bond (Deputy Principal) when you come to Cobar. This is compulsory for all new enrolments and does need to happen before your child can attend school. Please bring your child's birth certificate (or passport and visa documents) and their Immunisation History Statement. If you have a current academic school report, that may be helpful as well although this is optional. Please contact the school on 02 6836 2705 to make a time for an interview as soon as possible after you arrive in Cobar. Miss Bond will be able to answer any other questions when you have your enrolment interview.

Other information

Cobar High School has a student population of approximately 220.

Our school is supported by many local businesses and individuals, bringing a strong sense of community to our school.

Cobar High School actively participates in many local events and our students volunteer in a range of services within the town.



Trade Training Centre- Hospitality Room



Multi-Purpose Centre



Trade Training Centre- Metal Work Room



School grounds



Library



Flexible learning classroom

Playground Supervision Areas

